

Definition of High-Quality Learning and Teaching

At LICS, we are a community of learners. We recognise the need and ability of each individual to engage in meaningful and challenging learning to maximise their potential as global citizens.

We prioritise the learning process, providing optimum conditions for deeper learning through adaptive teaching and exploration, informed by our learners and community needs and cultural context. Current research in education, neurobiology and cognitive and social psychology and guides learning and teaching.

Our core principles for high quality learning and teaching are:

1. Learning occurs at different levels of challenge.
2. Problem-solving and making connections across learning areas promotes deeper learning.
3. Sensitivity to engagement and learner styles is a prerequisite to effective teaching.
4. Making mistakes is a valuable aspect of a healthy learning process.
5. Understanding is enhanced by a culture of reflection.
6. Recognition of cognitive thresholds prevents overload.
7. Learning objectives are challenging and accessible to all.
8. Three-way feedback is essential: learners, teachers and parents.
9. The school environment is safe, supportive and inclusive.
10. The individual's learning, as a member of the community, is respected.